



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CSM'S ARTS, AND COMMERCE COLLEGE PADGHA

VIDYANAGAR, AT AND PO-PADGHA ,DIST- THANE

421101

<https://csmaccp.com/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chhatrapati Shikshan Mandal's Arts and Commerce College, Padgha, Taluka Bhivandi, Dist. Thane, an institution committed to provide higher education to underprivileged, tribal students from villages in the vicinity and local students, is aiming at modernization and development of our institution. Earlier, students had to commute to Dombivli, Kalyan, Bhivandi and Shahapur areas for quenching their thirst of higher education. Due to lack of connectivity and locational disadvantage, local students couldn't afford to enroll themselves somewhere else using different modes of transport. This was the reason why major chunk of young brigade from Padgha was deprived of higher education. It was more visible among girl students. Our parent organisation, Chhatrapati Shikshan Mandal took cognizance of this issue and started Degree College 16 years ago to cater to the needs of local students as well as students in nearby areas, purely on no grant basis. Chhatrapati Shikshan Mandal has already started 55 schools, 5 junior colleges in the remote places of Thane and Raigad district with the objective of "Education for all and Education on demand." The institution is endowed with sprawling ground, two storied own building with airy classrooms and spacious auditorium.

Vision

To be center of excellence for the educational needs with quality education to empower and enlighten students community.

Vision of the institution is to provide education to needy students as per the policy of "education on demand" Management has opened schools in remote tribal regions to provide education to this deprived community. Being a strength wise small college teacher develop good rapport with students which is necessary to solve their difficulties and improve their academic performance. Internal quality assurance cell and College development committee continuously implement various policies like remedial coaching for academically weak learners and promotion of research activities and launching of various computer courses for advanced learners to achieve academic excellence in the institution.

Institution is committed to women empowerment through its various activities. Empowerment of women depends more on their physical and mental health and the opportunities to grow. In view of this, institution has launched "Yoga for girls" programme and conducts health checkup of every girl before and after joining Yoga class. Entrepreneurship development cell, set up in the college provides stitching training to girls which helps them to earn some income while continuing their education. NSS and Department of lifelong learning are engaged in extension and outreach activities which develop a sense of commitment among students.

Mission

1. To Inculcate a spirit of hard work and dedication.
2. To impart human values, Social values, and Constitutional values for the betterment of student's well-being.

3. To impart equality, fraternity and integrity to uphold the morals, ethics and dignity of life.
4. To provide broad exposure in terms of experimental learning by exposing them to real- time practices and social problems.
5. To provide quality education for the empowerment of underprivileged and rurally placed students.

The students and teachers work hard to complete the responsibility, entrusted upon them. They frequently visit old age homes and orphanage to create happiness in their life from humanitarian point of view.

The institution admits students of different castes and religions and try to maintain cordial relationship among them. Various programmes aiming at gender equity are organized by the institution and efforts are made to empower girls to achieve this equity.

The students conduct surveys, based on social issues, during which they get true idea about social problems. Practical knowledge about different laws is made available to students by the practicing lawyers during their internship.

The institution has adopted the policy of remedial coaching for academically weak students. The commerce students are given explanation of few important concepts and theories in vernacular language even though their medium of instructions is English. The basic purpose is the empowerment of underprivileged rural students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Congenial academic ambience, a sprawling ground, pollution free campus ensures excellent work culture.
- Good infrastructural facilities like spacious auditorium, spacious well-furnished library with Library software and OPAC.
- Well-equipped Air-conditioned Computer Lab, Smart Classroom, Well ventilated classrooms with ample sunlight, Special meeting room with professional seating arrangement.
- Impressive extension and outreach activities.
- Cordial relations between teachers and students and teachers' mentality to help students in financial and other problems, multi-tasking teaching staff.
- Involvement of Parents in social service and community work. Involvement of alumni in the form of participation in different activities and contribution in fulfillment of some urgent requirement of the

institution.

- Installation of solar Panels to save electricity consumption.
- Student centric Activities like

1. Paper Presentation by Students.
2. Regular arrangement of food stalls by girl students in the campus.
3. Visit to Historical places and small-scale industries.
4. Yoga and fitness center specially for girls.
5. MOU signed with different institutions, industry and small business to facilitate faculty exchange, student exchange and students 'training.
6. WI-FI facility in library and computer lab.

Institutional Weakness

- Indoor and Outdoor sports Facilities need to be upgraded.
- More Research facilities in the intuition need to be created.
- Teachers need to undertake more research work and research projects.
- more journals and periodicals need to be added in the library.
- More funding needed from management to promote research activities. Locational problem and connectivity issues faced by the institution hamper actual interaction with experts from different fields.
- Lack of convenient transport facilities.
- Placement cell need to be strengthened.
- Language skills among students need to be enhanced.

Institutional Opportunity

- Being the first- and only-Degree College in the locality can provide ample opportunities to girls and minority students in the area.
- Prevalence of farming culture and availability of cultivable land can act as positive factor for providing professional agribusiness training to the students.
- Use of local skills and resources available in the area to introduce skill development courses under New Education Policy.
- Better Rapport with alumni and locals for disseminating information about the development and problems faced by institution.
- Further development of different facilities in the campus through corporate social responsibility of reputed companies.
- Separate grounds can be used for developing attractive garden and professional playground for different sports.

Institutional Challenge

- Majority of the students are first generation learners.
- Mushrooming of warehouses in and around Padgha so inclination of students to accept jobs in

warehouses.

- Non-availability of 4th grade support staff.
- No Convenient transport facilities for students, coming from small villages in nearby areas.
- Reluctance of Students to choose technical jobs through placement cell.
- Constraints on students waiting for longer hours to develop their cognitive and soft skills.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricular aspect is one of the key indicators of journey of higher education towards excellence. The curricular aspect of CSM's Arts and Commerce college represents well-structured curricula, effectively delivered through semester wise teaching plan.

Since college is affiliated to University of Mumbai, it has to follow the curricula for different subjects, prescribed by the university. College has no scope to make any modification in the syllabus. When feedback about curricular aspect was collected from stakeholders like regular students, alumni and teachers, one common complaint was noted by IQAC and that is the lack of practical application of curriculum to present time. In response to this complaint, institution in consultation with IQAC designed different short-term certificate courses which take the students' understanding level beyond curriculum. These courses aim at providing practical knowledge about different sectors and improve language proficiency of the students. Course like Entrepreneurship development fosters entrepreneurship in college campus. The institution always welcomes valid suggestions from different stakeholders.

The students are encouraged to participate in field surveys to gain practical experience about certain social issues, related to gender equality and environment. The subject like Foundation Course makes the project work mandatory for internal assessment. Final year Arts students are evaluated on the basis of 80 marks theory and 20 marks practical.

Teaching-learning and Evaluation

The process of teaching-learning and evaluation is the most important objective of academic institution. CSM's Arts and Commerce college follows the inclusive policy and complete transparency in the admission process and follows the reservation policy of the government. The students from lower economic strata are allowed to pay fees in installments. Class teachers of different classes act as mentors and handle academic, financial and personal problems of the students and suggest appropriate measures.

Academic plan for the entire year is prepared which includes academic, co-curricular and extracurricular activities. Teachers use variety of teaching methods in addition to traditional lecture method. The students are provided actual experience of some topics like tax laws by practicing lawyer. Field visits and industrial tours

are arranged to widen the horizon of knowledge of the students.

The augmentation of ICT facilities in the campus enables the teachers to use ICT based teaching. Smart boards and power point presentations are used to make the teaching more interesting and contemporary.

The students are motivated to present papers in seminars conducted in the institution and outside the institution which develop their reading habit and habit of collecting references.

Continuous evaluation through internal assessment enables teachers to identify academically weak and advanced learners. This forms the basis for implementing remedial coaching for weak students and encouraging research activity for advanced learners. They are further encouraged to participate in intercollegiate elocution and debate competition.

Centralised paper setting is practiced in the college and examinations are conducted with close supervision and strict discipline.

Programme outcomes and course outcomes are achieved through strict adherence to teaching plan, frequent meetings with Principal, close monitoring of quality of teaching by IQAC and use of variety of teaching methods.

Research, Innovations and Extension

The management of the college motivates teachers to undertake research activities, attend conferences, seminars and publish research papers. The policy of the management to bear 50% fees of attending conferences and publication of papers in national, international and UGC care journals is an important initiative towards inculcating research culture in the campus. Out of 6 full time teachers 2 are SET qualified and 1 is pursuing her PhD. Department of History encourages their students to prepare and present research papers regularly on Kranti din, celebrated on 9th August.

IQAC of the institution has organized 1 workshop on startups and 2 workshops on Entrepreneurship development in the last 5 years. One online webinar was arranged during COVID pandemic by Dr. Varadraj Bapat on union budget.

NSS and Department of Lifelong learning and extension have conducted various extension and outreach activities beyond campus. NSS regularly organizes tree plantation drive in Padgha and adopted village Kumbharshiv by construct bandhara on river in Kumbharshiv which increases water level in surrounding agricultural area and also solves the water scarcity problem

in that area. Considering the evil effects of excessive use of plastic college has decided to ban the use of plastic carry bags and replace these bags by cotton bags, through street plays, rallies and carrying boards, displaying the concerned message. Inspired by this drive Padgha grampanchayat has also banned the use of plastic carry bags for buying daily essentials.

Every year the students of our institution make rakhees and send 1200 to 1500 rakhees to our soldiers fighting on border of the country. Students stitch cotton carry bags and distribute them in market free of cost.

During COVID college helped society by opening vaccination booth in the college., Our students distributed packets of biscuits and water bottles to the workers, migrating to their native places.

Department of Lifelong learning and extension conducted the survey of educational and social status of women from Padgha and surrounding areas. They observed mass illiteracy among women, their superstition and wrong approach towards society, during survey.

The institution has signed 5 MOUs which includes educational institutes, industry and NGOs.

Infrastructure and Learning Resources

Physical and academic infrastructure decide the horizontal and vertical growth of any educational institution. Adequate infrastructure facilitates the launching of new programmes and courses in the institution. Sprawling ground, adequate classrooms, ladies and boys common rooms, staff room with cubicles for each department, spacious auditorium, well equipped computer lab with 21computers, dedicated strong room for examination, well-furnished library, OPAC and Wifi facility are the prominent facilities available in the campus. College has augmented its IT infrastructure by purchasing more LCD projectors, scanners and printers.

As a result of move to augment IT infrastructure, college has set up a smart classroom which is used by teachers to provide information beyond textbooks to the students. History students use LCD projector to make power point presentations of their papers.

College has a spacious and well furnished library. As a part of upgradation of library, e-granthalaya software has been installed in the library. E-granthalaya is a complete and integrated bibliographic software covering the aspects like administration, book acquisition, cataloguing, circulation, article indexing, budget, OPAC. Open public access catalogue (OPAC) gives access to books, journals to make the library database available on LAN or intranet. It is useful for researchers, teachers and students.

Student Support and Progression

The institution provides academic, financial and technical support to the students for their progression. Nearly 50% students have been benefitted by scholarships and free ships, provided by the Government. The

meritorious students also receive endowment prizes for their success in the examination.

Skill enhancement techniques including interview technique, language and communication skills, and life skill like Yoga. The students get the benefit of attending lectures in smart classroom in addition to their regular lectures. They attended online lectures and webinars during COVID pandemic. The students are always exposed to new technology (drone technology). Availability of well-equipped computer lab enabled college to offer job oriented computer courses to the students. They are provided guidance about competitive examinations and different career avenues after graduation. Mentoring committee consisting of class wise mentor solves all types of problems faced by the students. Since the campus is ragging free, no special efforts are required to tackle the cases of ragging. The relationship between the students and between teacher and student is very cordial.

Many students of the college have joined higher studies like M.Com, M.A. and LLB. Many of our students are occupying respectable positions in the society. Being surrounded by number of warehouses, students easily get jobs there and do not have to remain unemployed for a longer time. Some students are engaged in the family business of farming.

Every year students participate enthusiastically in sports and cultural programmes. They organise most of the events in the college by making different arrangements independently. Alumni of the college visit frequently and have good rapport with teachers and students. They provide career guidance to the students. They support college by donating important things like cupboards and printers. Experienced alumni remain present during residential camp and guide the present students. They attend national functions like Independence Day, republic day and birth and death centenaries of great patriots.

Governance, Leadership and Management

The institution has well-organised governance, leadership and management. The governing body consists of president, vice-president, Executive president, General secretary, secretary and members of executive committee. Management of the college is participative and follows decentralization policy by giving freedom of decision making to Principal, head of the department and chairpersons of different committees. Governing body regularly meets teaching and non-teaching and takes important policy decisions, based on the matter discussed during the meetings.

The management carefully goes through performance appraisal submitted by faculty every year and encourages them to improve their job profile. Different welfare measures adopted by the management for the staff like paid leave during long term illness or health issues, give relief to them during some crucial period. Management induces faculty to write and publish research papers by bearing 50% of the fees.

The institution receives income in the form of share of scholarships and freeships received from the government, donations from some philanthropists from the society and the funds made available for upgradation of campus facilities by industries under their Corporate Social Responsibility policy. Institution

has received Rs 40 Lakh so far from Lubrizol India pvt.ltd. from their CSR funds.

The institution has set up Internal Quality Assurance Cell for the purpose of quality enhancement and vertical growth of the institution. IQAC regularly monitors teaching, learning and evaluation activities and make some valid suggestions. IQAC of the college encouraged management to upkeep campus facilities and suggested to provide rain water harvesting, installation of solar panels, provision of ramp at the entry of the college. One of the quality initiatives of IQAC is to augment IT facilities which resulted in setting up of computer lab in collaboration with Lubrizol company. Library management software was installed in view of upgrading library facility. This software through OPAC provides access to large number of E journals to students as well as staff. Smart class room is also provided to keep pace with changing time.

IQAC has introduced remedial coaching to first year students on the basis of their first semester results. It encourages research and entrepreneurial activities among the students.

Institutional Values and Best Practices

Institutional values and best practices are the important quality indicators of the institutions.

Girls outnumber boys in the college so college has taken special efforts for girl students. Yoga for girls and their regular health check ups are some of the measures. Separate common room for ladies with resting facility is provided to girls. They are also provided self defence training like Judo and Karate. Martial art training is also provided to girls. Entrepreneurship development centre provides skill development training to girls. Girls are making their mothers literate under “My mother, literate mother” programme of the college.

The institution has installed solar panels as an alternative source of energy. This green energy has reduced the consumption of conventional electric energy. Waste management through suitable measures, rain water harvesting, regular tree plantation, construction of bandhara in adopted village are some of the environmental initiatives undertaken by the institution. The institution has been observing “No vehicle day” on every Saturday. Terrace garden has been developed by NSS students due to lack of fencing around the college campus.

The institution has provided ramp and wheelchair facility for disabled students and visitors. The institution admits all types of students irrespective of their caste, creed and religion.

The best practices of the college include

1. Plastic carry bags free society
2. Regular paper presentation by students

The institution has sensitized locals and people from Kumbharshiv village about the evil effects of using plastic carry bags, on environment through rallies, street plays and slogans. The students themselves stitched cotton carry bags and distributed them free of cost in Padgha market.

Another best practice, carried out from many years is students’ paper presentation. History students regularly

present papers on Kranti Din by receiving guidance from teacher. They have learnt to do reference work and prepare power point presentation.

The distinctiveness of the institution is revealed from its extension and outreach activities. Environment protection measures and visits to orphanage and old age homes reveals students'love for environment and social commitment. Women's survey sensitizes the students about the issues of this vulnerable section of the society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CSM'S ARTS, AND COMMERCE COLLEGE PADGHA
Address	Vidyanagar, At and Po-Padgha ,Dist- Thane
City	Padgha Tal Bhiwandi
State	Maharashtra
Pin	421101
Website	https://csmaccp.com/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nandini Shripad Velhankar	02522-9324847842	9324847842	-	iqacpc2019@gmail.com
IQAC / CIQA coordinator	Deepak Shrikant Ponshe	0251-8169245380	8169245380	-	deepakponkshe@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vidyanagar, At and Po-Padgha ,Dist- Thane	Rural	1.5	10300

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi Department,	36	HSC	Marathi	360	175
UG	BA,History Department,	36	HSC	Marathi	360	175
UG	BCom,Accountancy Department,	36	HSC	English	360	109
UG	BCom,Commerce Department,	36	HSC	English	360	109
UG	BCom,Business Economics Department,	36	HSC	English	360	109

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	0	0	0	0
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	47	0	0	0	47
	Female	55	0	0	0	55
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	10	4	3
	Female	25	21	22	20
	Others	0	0	0	0
ST	Male	22	9	16	17
	Female	16	14	9	8
	Others	0	0	0	0
OBC	Male	90	84	81	84
	Female	118	111	102	120
	Others	0	0	0	0
General	Male	8	4	5	4
	Female	2	3	2	3
	Others	0	0	0	0
Others	Male	7	7	6	2
	Female	4	2	2	1
	Others	0	0	0	0
Total		311	265	249	262

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institution has signed MOU with two colleges namely Birla College of Arts Science and Commerce Kalyan and Tilak Nagar College of Commerce Dombivli. The purpose is to facilitate exchange of faculty as well as students for various workshops, conferences and expert's lectures. Institution has two streams namely Arts and Commerce and students development free mobility to select subjects from Arts and Commerce. They can select some subjects of Arts and combine them with selected subject of Commerce.
2. Academic bank of credits (ABC):	No

3. Skill development:	<p>We are planning to develop soft skills in the institution through Yoga, music and dance centers. Imitation jewelry training will also be provided to students to enable them to earn some income immediately. Institution has signed MOU with one agribusiness "Eartha farm" to provide basic training about farming operation to our students as majority of them are hailing from farmers community. Students will get on the farm training from the proprietor of this business. They can change their inclination from warehouse jobs to farming business. Institution has signed MOU with Lubrizol India Pvt Ltd. to receive funding for setting up of computer lab and upgrading library facilities. We can send our students to the company for internship. Institution has well equipped computer lab, set up by Lubrizol India pvt. ltd. from their corporate social responsibility fund. Computer lab has been already in use for running courses like basics of computer and Tally training. Institution will start few more courses with the help of NGO Sambhav. We have signed MOU with Sambhav foundation for running computer courses to increase computer literacy in the college campus. Many girl students are interested in cooking and they are receiving orders of catering for some functions in the college. We can start cooking classes for interested students. Some girl students continuously stitch cotton bags for free distribution in the market. They will be provided professional training of stitching, charging nominal fees.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Teaching in regional language We can start singing classes in Marathi and Hindi for promotion of regional language. Maharashtrian dances can be taught in dance class. Acting workshops can be arranged in regional language. Marathi Bhasha Din is celebrated in the college with great enthusiasm to explain the importance of Marathi as a regional language. Local festivals and events are celebrated in the college for preserving regional culture.</p>
5. Focus on Outcome based education (OBE):	<p>Entrepreneurship Development Centre, set up by the institution will provide systematic guidance to the students from experts so they can actually start manufacturing those small products at home. Short term certificate courses like Event management and Tourism guidance are expected to provide students practical guidance from experts from these fields. The students can choose</p>

	<p>their career in any one of these fields and will not have to depend on job market. They can start their career right in the students life by providing the services to their friends and relatives Introduction to stock market will help students to understand nature of investment in stock market. It will help them to know changing nature of share trading by using DMAT account so they can start at least primary trading in stock market. Students can have the option of choosing career related to stock market. Changing face of Banking sector explain the paradigm shift in banking sector which will help the students to know the real situation in banking sector. With this initial training, students will be better suited for jobs in banking sector.</p>
6. Distance education/online education:	No

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral club has been formed with one teacher coordinator with Two student Members.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Past student of the institution Mr. Chetan Chavhan addressed the students of the college on Voters Day as per the instructions given by University of Mumbai. He motivated the students to registers themselves to get voter ID. He explained the Laws, rights and benefits of voting from the view point of social and national development.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Department of Lifelong Learning and Extension (DLLE) of the college organize the street play 'Voting, supreme right' to create awareness among college students and members of the society.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	No.
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
311	263	353	260	341
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 06

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38	25	15	22	19
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Every year institution publishes prospectus before starting admission process. Prospectus gives information about different programmes and courses, offered by the institution during the current year.

The effective curriculum is the fulcrum of educational institutions so the institution gives Prime importance to the effective delivery of the curriculum. The curriculum is designed by the Board of Studies of different departments of the university. The same curriculum is followed by all the colleges with well-structured plan as per the university guidelines.

Before the commencement of the college, the master time table is prepared by the time table committee and the copy of that is kept with the Principle. Time table files are kept in the staffroom and head of each department prepares departmental time tables.

The institution designs a systematic academic calendar of teaching and different activities in accordance with the University Academic calendar.

The IQAC coordinator plans the calendar of events along with the Principal in consultation with all the heads of the department and then all the teachers prepare a well-organized teaching plan for the allotted curriculum. Principal conducts regular staff meeting to know the progress of the syllabus and informs the faculty to complete the syllabus in time. The teachers conduct special classes for the academically weak learners and encourage advanced learners to participate in other skill enhancing activities of the institution. They supports and encourage students to participate in extracurricular and extension activities. The institution regularly assesses the students learning through internal tests and class tests. IQAC of the college continuously assesses the quality of the teaching and learning process. The college conducts special lectures, seminars, workshops to enhance the learning level of the students. The library with important relevant books supports teaching learning process and completion of the syllabus. Every department displays its academic calendar and disseminates in advance, the information about curricular and co-curricular activities. The faculty prepare the term wise teaching plan and maintains the log book of lecture. Institution ensures effective curriculum delivery through well designed teaching plan which is prepared for both the terms.

Teachers prepare their own notes before going to classroom and either dictate the notes to the students or ask them to get them Xeroxed.

Internal assessment method is used for effective curriculum delivery. Question answer method, group discussion, industrial visit, field visit, power point presentation methods are used to disseminate the

information pertaining to syllabus. History department follows the practice of paper presentation by students to widen the horizon of their knowledge. Field visits to historical places, museums and archives help the students to understand the curriculum more effectively. Co-curricular activities are also conducted to enrich the knowledge of the students.

Every year institution introduces add on courses, as an initiative of IQAC, which provides the knowledge beyond the syllabus. This initiative enriches the overall understanding of the subjects.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 13.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	90	0	25	13

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Constitutional and legal rights, disaster management and Economic , Psychological and social effects of disaster on human life are discussed in the syllabus for Foundation course for second year B.A. and B.Com students. Important provisions of RTI act, Gender disparity , violence against women are taught under Foundation course . Environmental protection and sustainability are also taught under the subject Foundation Course. Environmental Protection and conservation of natural resources are explained in the syllabus of environmental studies. Activities of different committees like Department of lifelong learning and Extension (DLLE) and National Service Scheme (NSS) are focused on environmental issues and women issues.

Environmental awareness among students inspired NSS team to construct Bandhara on the river in adopted village Kumbharshiv. This initiative helps solving the problem of scarcity of water for daily use in that village. This bandhara also helps to increase the level of agricultural land in nearby areas.

Community is sensitized to save water and electricity. NSS volunteers regularly carry out tree plantation in adopted Kumbharshiv Village. As a part of green initiative, college has developed small garden on the terrace, developed rain water harvesting facility and installed solar panels, as an alternative source of green energy.

NSS Volunteers regularly sensitize the locals and neighboring community to ban plastic carry bags for regular use and protect the environment by shifting to the use of cotton carry bags. These volunteers stitch the cotton bags and distribute them among locals and nearby communities.

Institution continuously tries to create gender awareness in the society. Every year members of Department of Lifelong learning and Extension (DLLE) committee conducts the survey of social, educational and economic status of women from Padgha and nearby areas to sensitize the community about women's issues and status. This survey throws some light on the conservative approach of women which may obstruct their empowerment.

Increasing need of women's safety was given priority by the institution so Martial art and Karate training is provided to girls as a self-defense measure. Women development cell continuously strives to emphasize women's issues and arranges lectures on sexual harassment of women, women's rights and work life balance. Teachers convince the girls and their parents to focus themselves on career of girls and not on their marriage.

Teachers of the institution along with the students visit orphanage and old age homes to sensitize students about their social commitment.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 73.63

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 229

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 49.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
128	112	87	106	162

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.17

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
80	69	70	62	80

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 51.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Institution emphasizes students centric methods in teaching and learning so as to make the process more effective. Teaching faculty of the college always promotes experiential learning to enable students to gain actual knowledge about the subject. When curricular feedback from students was collected it was noticed that most of the students found their syllabi highly theoretical. To remove this flaws in the syllabus, many teachers from Commerce and Arts streams resort to experiential learning. Five commerce students of the institution worked with Advocate Mr.Ajit Karadkar to gain actual experience about Business laws.

Commerce teacher taught packaging to the students as a part of one paper taught at TY level, by arranging exhibition. This exhibition displayed natural packing of pomegranates, groundnut, bananas as well as traditional and modern ecofriendly and creative packing.

History teacher has arranged exhibition of old coins by asking students to prepare coins with clay and silver paints as well as old symbols. Third year students studied the information about old coins, by arranging this exhibition.

During study tour to various historical places history teacher actually gives information about these places as a part of curriculum.

Commerce and Economics students visit different industries and gather information about them. These students visit different banks to know their day today working.

Participative learning

- 1) Question, answer method is used by the teacher to enhance students' involvement in learning process.
- 2) Group discussion and debates are arranged on the topics pertaining to the syllabi. Institution also arranges debating and elocution competitions to motivate the students to think beyond syllabus.
- 3) History department regularly arranges seminar by students on various topics.

problem solving methodologies

Institution exposes students to certain social issues and helps them to handle those issues. Every year some students, registered under Department of Life Long learning and extension conduct field survey of women in Padgha area to know their current educational and social status. A questionnaire throwing light on mentality of women, their views and problems is administered and data is collected and analyzed. Students understand different problems faced by women so they create awareness among women to solve their problems.

During field survey, conducted last year, NSS students were given the task of finding the sources of water in the areas where they are living, in view of scarcity of water faced by Padgha and surrounding areas. They searched the possibility of using water from existing sources and suggested the regular cleaning of some lakes and wells to get additional water supply.

Use of ICT tools

Students use computers kept in library and common area with internet facility to get access to study

material. Students have free access to well equipped computers lab. Recently we have started tally training programme for students in response to growing demand from students for this course.

During COVID pandemic teachers practiced online teaching methods to avoid any adverse impact of the pandemic on students, learning process. Institution arranged different programmes like quiz competitions and webinar by eminent personalities during COVID period.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment is an inherent part of continuous evaluation. Since total marks are divided between internal and external examinations, it reduces the burden of the students pertaining to final examination. The institution continues the practice of internal examination in accordance with the norms and guidelines laid down by University of Mumbai.

Internal exams are conducted with maximum transparency. Presently internal evaluation is practiced for foundation course subject, taught at FY and SY levels of arts and commerce streams .Distribution of marks for Foundation course is twenty five marks for internal and seventy five marks for external evaluation.

Internal evaluation in the form of assignment of twenty marks has been also introduced for communication skills paper, taught at FYBA level.

Internal evaluation is also practiced in the form of projects carrying twenty marks for one paper taught at final year B.A. examination.

Institution prepares academic calendar for the entire year and informs the schedule of internal and external examination for each semester to the students. The nature of internal evaluation differs from subject to subject so in the induction session of FY classes the entire pattern of internal and external examination is explained to the students. Teachers prepare the mark sheets of internal examination and hand over it to examination committee. Examination committee adds the marks of internal evaluation to marks obtained in external theory examination while finalizing the result of first year and second year students. Before the commencement of the internal examination teachers solve the doubts of the students and help them improve their performance. Performance of the students in internal evaluation is discussed with the students to study accordingly for external semester examination.

Teachers teaching to final year arts students discuss different topics of projects in the classroom and assign the topic to every student. Teacher guides the students for completing the project. Students are warned to complete the projects in a stipulated time and submit them on a prescribed date. Evaluation of the projects is done in the institution itself and marks are uploaded on university portal.

Centralized paper drawl system is adopted for FY and SY question papers. Examination is conducted

with close vigilance of supervisors in the examination hall. Doubts or mistake if any in the paper is corrected by concerned paper setter.

Centralized assessment project is implemented for assessing answer sheets of FY and SY students.

CAP committee declares the date of completion of answer sheets of different subjects and collects the mark sheets. Mark sheets prepared after assessment are checked and finalized after cross verification and submitted to exam committee.

Institution has started on screen marking Centre five years ago for assessing university answer sheets. Students are given the facility of applying for revaluation and accordingly revaluation is done and result is communicated to the students.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes and Course outcomes are stated and displayed on website.

The institution offers B.A. and B.com programmes. It is affiliated to University of Mumbai and follows the syllabus, prescribed by the University. Syllabi of all classes of Arts and Commerce are uploaded on the website and they are also available in the departments. Programme outcome of each programme is displayed on College website to facilitate students to understand the objectives of each programme. This enables them to select programme of their interest. Teachers see to it that students attain the outcome of chosen programme and acquire the expected skills and proficiency through internal evaluation.

Various mechanisms are used to communicate the programme outcomes and course outcomes to all stakeholders. Institution organizes induction meeting of new batch of students at their entry level in which teaching learning pattern, examination pattern and expected learning outcomes are communicated to students.

Programme outcomes are discussed with parents at the time of admission. Parents, teachers meeting is also arranged to aware the parents about the performance of their wards from time to time. Each Head of the department along with the faculty is responsible for programme outcome, programme specific outcomes and course outcomes, on the basis of learning objectives laid down by the university.

Mentor of each class explains programme outcomes to mentees. Teaching plan is prepared by each faculty to attain course outcome and that plan along with personal time table is submitted to Principal.

Course outcomes are explained by the teacher to students in interactive sessions.

IQAC continuously monitors the progress of the students and suggest remedial coaching to academically weaker students. At the same time advanced learners are encouraged to do additional reference work and paper presentation.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution aims at attainment of programme outcome and course outcome through academic results and an interaction with faculty. Commerce students can select any one of the large avenues open to them after acquiring B.Com degree. They gain better knowledge about developing entrepreneurship and play the role of businessmen, managers or consultants. Students can acquire skills to work as tax consultant, audit assistant. They can pursue professional courses such as M.Com, MBA, CA and ICWA.

The Bachelor of Arts degree provides the opportunity of interdisciplinary studies across the universities with a strong focus on aspects of human culture and behavioral sciences.

BA with subject History inspires the students for becoming an ideal citizen and help in nation building as they learn the contributions of great warriors and patriots. History subject definitely help students to crack MPSC and UPSC examinations. This is the major course outcome which is explained to them while selecting the subjects for degree course.

Programme and course outcomes are evaluated by the institution through internal evaluation like project work, field work and paper presentation.

Those history students who have presented papers in the institution and in inter collegiate seminars have developed research flair which helped them to pursue post graduation in History.

Institution prepares action plan based on alumni curricular feedback and introduces add on certificate courses under different subjects to attain better course outcomes.

Institution conducts internal evaluation to verify the stated outcome of the course and also through mentoring system

Attainment of programme outcome can be measured in terms of students, eligibility and competitive spirit to take up private or public sector jobs.

After graduation students develop scientific and systematic approach, a sense of social responsibility and environmental awareness.

Teaching plan and maintenance of log book help the teachers to stay focussed to achieve the outcomes. IQAC monitors the attainment level for every course. The evaluation of attainment is made on the basis

of the performances of the students in summative and formative assessment. The internal assessment of twenty percent is used not only for formative assessment of the student but also for assessment of course outcome. Summative assessment of eighty percent is made through semester examination of the affiliating university.

Learning outcomes are regularly monitored by department and head of the institution and appropriate remedial measures are taken for expected course outcomes.

Programme and course outcomes are also judged from seminars by students, workshops, Add on courses, field surveys, industrial visits and extension activities. Students are encouraged to participate in inter collegiate conferences, festivals, sports and games. The prizes and ranks received by the students depict their potentials and skills.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	64	89	68	46

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	64	89	69	71

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.69

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem as per current trends for transfer of knowledge, through collaboration for faculty exchange and student exchange, functional Memorandum of understanding (MOU) for training of students and staff for entrepreneurial and academic activities. MOU with agribusiness has been signed to create new career avenues for students.

Workshops and seminars on startups, guidance for competitive examinations, environmental protections and skill development courses have been arranged by the institution. Faculty development programs on entrepreneurship development and research methodology by expert have been arranged by the college for college staff.

Army officers were invited by the college to conduct seminars on “opportunities in army.”

A workshop on Martial art was arranged to provide training to girl students for self-defence.

Different short term certificate courses were introduced for knowledge enhancement,for giving practical knowledge about different fields and for meeting the current needs of the students.

Some teachers have presented papers in international and national conferences and could publish their papers in international and reputed journals.

Annual performance appraisal inspires teachers to improve their research performance.

Collage library has provided access to number of e – journals to teachers and students.

Entrepreneurship Development Cell set up in college in 2019 fostered entrepreneurship among college students. Skill development training was provided to students for making small items and food products

Every year students are taught to make rakhees so they can send nearly 1200 to 1500 rakhis to our Soldiers, protecting our border. In response to our best practice of banning plastic bags, students are provided training to stitch cotton bags and distribute them to local people and people in the vicinity.

Some girl students prepare breakfast items regularly and run stalls in the college campus. They also receive orders for supplying food items to college for different functions.

Students participate in recipe making competitions and arrange food stall during fun fare.

Project work assigned to final year arts students enhance their independent thinking and research flair.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	03	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of extension activities

1. **Awareness about the use of cotton bags:** NSS students of our college discourage people in and around Padgha village to use plastic bags for carrying grocery, fruits and vegetables. Many students prepare and distribute cotton bags in Padgha and adopted village as a proactive behavior.

The Important outcome of this activity is that Grampanchayat laid down ban on single use plastic bags. We believe that ours is a very small share in above action.

1. **Vrukshabandhan:** Every year students tie rakhees to different trees to convey importance of trees to the society. Students are now not only planting the saplings but also take initiative to protect it and take care of it.
2. **My Mother Literate mother:** Our College being in rural, area due to some reason or other the peoples in this area are either illiterate or semi-literate so our students help them to acquire the skills of reading and writing through formal education.. The out come of this activity is many ladies have become neo literates.
3. **Cleanliness Drive:** Our NSS volunteers clean the roads in adopted village.They also keep the playground of the school clean where they stay during camp.The outcome of this activity is that students have become responsible and they take initiatives to maintain cleanliness in the locality.Students are able to maintain healthy body and healthy mind. This enables them to eradicate evil thoughts from their mind.
4. **Pulse Polio Movement :** The outcome of this activity is that our students are able to understand the perils of illness like polio and therefore they gave their contribution in this pulse polio movement.
5. **Tree Plantation:** We are not able to plant saplings in college campus due to lack of fencing but students fill this gap by developing terrace garden in the college. Tree plantation in Kumbharshiv village increased the greenery in that area. Plantation of Aloe Vera in that area and in our terrace garden resulted in release of more oxygen which is helpful for maintaining good health.

6. **Soldiers, this is for you-** The speeches delivered by the students are the reflections of their respect and love for the soldiers. Our students have been preparing more than 1000 handmade rakhees for Maratha light infantry every year from the year 2015 which further increased their respect for soldiers.
7. **Blood Donation:** Every year, on the occasion of Youth Day, we organize Blood Donation Camp as our social responsibility. The outcome of this activity is willingness of students to donate blood and motivate the locals to donate blood which can save lives of many.
8. **Department of lifelong learning and extension:** This committee regularly conducts survey of educational and economic status of women in Padgha and surrounding areas. Data collected and analysed by students help them to understand social status of women and difficulties faced by them. Students observed mass illiteracy among women, strong preference for customs and traditions, wrong approach towards ability of men and positive and negative approach of women towards society.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Camps attended by NSS students are arranged at district level, university level, state, level and national level and students, participating in these camps receive recognition.

The basic objective behind arranging these types of camps is to make students aware about society, social problems, develop competencies, develop good habits.

These camps develop friendly relationship with the students, who have come from different backgrounds.

Leadership Training Programme Camp

Every year this camp is arranged for the first year NSS students to make them aware about leadership skill. The student who participate in this camp will become LTP leader who provides help and support the program officer in arranging and conducting various NSS activities.

This is 5 days residential camp.

Twelve students participated in this camp during last five years.

National Integration Camp (NIC)

As it's name suggests, this camp is arranged at National level in which near about 6 to 7 States from our country participate in this camp. The main motto of this camp is that students have to understand the culture of various states from our country and develop familiarity and friendship with students who come from different states.

Good artistic background and selection procedure are important aspects of this camp.

This is 7 days residential camp.

Two students participated in this camp during last five years.

Adventure Camp

This is National Level Camp arranged at Shimla every year.

In this camp students are made familiar with various adventure activities like river crossing, river rafting, valley crossing etc.

Students should have a good physical background and have to go through selection procedure.

This is 7 days residential camp.

One student participated in this camp during last five years.

Aavhan Camp

This is state level camp and totally based on disaster management. This is 10 days residential camp in which the students of NSS from all over Maharashtra participated in this camp and they are guided by NDRF team.

NDRF team guide the student about how to face different disasters and also make aware about rehabilitation activities.

Three students participated in this camp during last five years.

University Level Camp

This is 7 days residential camp, arranged by University of Mumbai in which students of NSS from the region of Mumbai University participate.

This is also a seven days residential camp and these camps are usually based on Swachh Bharat Abhiyan.

To participate in this camp student require cultural as well as physical background and should have gone through selection procedure.

Five students participated in this camp during last five years.

District Level Camp

This is a 7 days residential camp in which NSS students from District participate. Just like a University camp these are camps also based on various themes. From last few years these camps are based on environmental awareness activities and Swachh Bharat Abhiyan.

Two students participated in this camp during last five years.

It is really a proud moment for our college that our students have participated in all these above camps and performed very well.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	01	08	11

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure for teaching and learning

Institution has adequate physical and academic infrastructure which is revealed from the following information.

- 6 classrooms with green boards
- Sufficient number of dusters and chalk boxes are available in the staffroom.
- 23 computers with 23 CPUs, 23 monitors, 23 key boards with 23 mouse are available.

After the experience of online teaching during COVID pandemic teachers and students used online teaching, learning methods. In view of strong preferences for using internet facility and to keep pace with the world, institution has set up smart class room. This is used by teachers for power point presentations. Lubrizol India Ltd. has set up well equipped computer lab with 21 computers, under their Corporate Social Responsibility. College has a spacious auditorium for organizing workshops, conferences, and cultural programmes. Gymkhana has the facility of indoor games like carrom and chess.

As a special drive for girl students institution started “Yoga Centre for girls” to solve their gynecological problems. A trained yoga teacher conducts yoga sessions regularly.

Institution has become more professional in conducting meetings and examinations so we kept one spacious room for conducting meeting with staff as well as guests and experts. Examination strong room is used for downloading University question papers in tight security. Separate space with wooden partition is provided for online papers assessment.

Institution has well-furnished Principal cabin, visitors room. pantry, 1 boys and 1 ladies common room, 14 washrooms, 1 spacious well-furnished library and staffroom with separate cubicles for each department.

Institutional environment friendly efforts include installation of solar panels, rain water harvesting and terrace garden with plan of marigold plantation in near future to control air pollution. 2 Water purifiers for students and staff, 1 water pump for bore well, 2 air conditioners, 1 air cooler, 1 Xerox machine, 2 LCD projectors, 2 printers, 2 scanners are available in the institution. Disabled friendly facilities include

wheelchair and ramp for wheelchair. CFL bulbs are installed in computer lab. WIFI facility (20mb) is available in computer lab, library, office, principal's cabin and common area for staff and students.

One store room is kept for storing cleaning material and utensils required for NSS residential camp.

Library- Main accession Books– 3482, Book Bank – 675 books, Donation books – 2120, Periodical – 1

Thirty six log books are given to teachers to write their daily teaching activity. Two registers are kept for registering entries in the library, computer laboratory and smart room. One separate area for placement cell is used for guiding students regarding career and job opportunities.

Fans, tube lights are fitted in classrooms, library, smart class room, staff room auditorium , office, principals cabin, placement cell, ladies and boys common rooms and visitors room.

One activity register is maintained to record activities and programmes conducted by different committees. Principal's cabin is well furnished with sofa set. Auditorium with big iron stage, 2 lecterns mike system with 2 speakers, 1 focus lamp is available for organizing various progemmes. Two fire fighting measures are also installed by the institution.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is renovated and fully furnished by Lubrizol India Pvt Ltd. as a part of their Corporate Social Responsibility. Library has a collection of textbooks, reference books, competitive examination books and books required for general reading. Library has installed software E Granthalaya

This library management software is a complete solution for library automation. It has been developed by the Library & Information Services Division, National Informatics Centre, Department of Information Technology, Ministry of Communications & Information Technology, Government of India, New Delhi. The software runs on windows platform in client/server mode. The infrastructure requirements (hardware, operating system, database management software, internet connectivity, etc.) for using the software are specific. E-Granthalaya 3.0 uses MS SQL Server (any edition) as backend database software and VB.NET/ASP.NET 2.0 as frontend solution. Express edition of SQL Server is provided free along with e-Granthalaya software.

The software is made available free of charge to libraries under e-governance initiative of the Government of India. However, the recipient library has to pay the charges for installation of the software, training of staff and post-installation technical support and service.

E-Granthalaya is a complete and integrated bibliographic software. It is user friendly. It covers the following modules:

- 1) Administration: Enables to enter default values, user authentication data and information used by other modules.
- 2) Book Acquisition: Helps you to carry out acquisition functions (ordering, receipt, reminders, accessioning, bill processing, etc.) in a library.
- 3) Cataloguing: Useful for cataloguing books, reports, manuals in the library.

The software can be used to carry out stock verification of documents held by a library. Also the software supports bar code system. Further we can import/export book and member data in software database from Excel sheet and vice versa.

- 4) Circulation: Automates all the functions related to issues, returns, reservation, reminders, etc. of documents in a library.
- 5) Serials: Manages the functions related to journal subscriptions, receiving, reminders, bill processing, etc.
- 6) Articles Indexing: Very useful for indexing special issues and articles in journals, conference proceedings; book chapters, etc. Possible to upload & view full text of articles.
- 7) Budget: Useful for allocating & monitoring funds to different courses/projects, maintaining invoice & payment details, budget control & analysis, generating management reports such as Budget Summary (Amount Allocated, Amount Spent & Amount Left under various heads) and Bill Register.
- 8) Search module includes simple & advance search, authority based search, View Index, Catalogue Queries, Search by Holdings, Acquisition Queries, View Approval/Order Details, Vendor Queries, Invoice Queries, Current Awareness, and SDI (Selective Dissemination of Information).
- 9) Further the librarian can manage newspaper clippings information using this software.
- 10) Multilingual (Unicode) Facility. Apart from books in English language, it is possible to enter information about books written in Indian regional languages.
- 11) OPAC (Online Public Access Catalogue): It is especially useful for faculty and students. OPAC gives access to books, journals, etc. to make library's database available on LAN or intranet.

College has downloaded e journals in the computer dedicated to OPAC.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has expanded as well as upgraded its IT infrastructure within the last five years. The college campus uses WIFI facility of Jai Balaji network with 20 mbps speed. Internet facility is available in

1. Principal's cabin
2. College main office
3. Common area for staff and students
4. Exam strong room
5. On screen marking (OSM)
6. Auditorium
7. Smart class room
8. Computer lab
9. Library

Management makes funds available for renewing Wi-Fi facility on yearly basis. Online registration of students, admissions, exam evaluation, preparation of mark sheets are the activities in the college which use internet facility. Admission data is stored in computers. Teachers set papers and send to examination committee via email. University question papers of final year students are downloaded in examination strong room and their photocopies are sent to different classrooms by chief conductor of examination. Assessment of final year answer sheets is done in dedicated on screen marking centre (OSM). College results are prepared by the expert, appointed by university of Mumbai, by using examination software.

Principal regularly communicates with other colleges, university, joint directors through e-mailing facility. College office uses internet for online registration of the students, enrolment, storing admission and scholarship data. Students and staff can use one common area for using internet facility. Smart board was installed in one of the classrooms with internet facility. Mentor of each class arranges special lecture in the smart room to keep students updated. Lubrizol India private ltd. has set up well equipped computer lab with 21 computers, under their Corporate Social Responsibility initiative. Recently students are provided the knowledge about basics of computers and tally training in computer lab. Library uses internet facility for using library software E- Granthalaya which is made available free of charge to libraries under e-governance initiative of the government.

E- Granthalaya is an integrated bibliographic software, covering the functions like

- 1) Administration
- 2) Book acquisition
- 3) Cataloguing
- 4) Circulation
- 5) Articles indexing
- 6) Online public access catalogue (OPAC)

E journals are downloaded in the computers dedicated to OPAC. During COVID pandemic teachers delivered lectures on Zoom platforms, Institution conducted National webinar by Dr. Varadraj Bapat on 'Uniqueness of 2021 budget- provisions for education' on 12th March 2021.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.81

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 21

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.72	0.30	0.12	0.07	0.15

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
137	129	144	120	150

File Description

Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: E. None of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	64	89	68	46

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.3 Student Participation and Activities****5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni of the institution are in constant touch with the teachers; due to the practice of cordial relations between students and teachers of the intuition. They keep visiting college every now and then. They are committed to remain present on important days like Independence Day, Republic day, blood donation camp, residential camp of NSS, sports and culture days.

One of our alumni Mr. Mayur Dubele is the Chairman of the governing body of Chintamani Hospital in Padgha. He arranges free health checkup camp in the institution for students and teachers. Another past student Mr. Lasane and Mr. Shailesh Patil are the members of college development council (CDC). Alumni make valid suggestions for overall development of the college. Mr. Lasane is attached with one NGO, Anulom through which he arranges guidance seminar on interview techniques, personality development and competitive examinations.

Our NSS alumni attend residential camp every year and provide guidance to our NSS volunteers.

Allumni belonging to even minority community in the area attend cultural and traditional events celebrated in the institution. Our following alumni donated some important things to institution. Mr. Santosh Thange, donated two overhead water tanks with 1000 liter capacity each costing Rs.8000. Mr. Rakesh Telavane donated 4 LED lamps worth Rs 2000 and 4 fans worth Rs. 5000 to college.

Department of Lifelong learning and extension students as well as students of all arts classes donated 2 iron cupboards to college worth Rs.20,000, in 2018-19. TYBA students donated 2 attractive wall clocks worth Rs.1000 for our office.

TYBA batch donated statue of Shivaji Maharaj worth Rs.1000.

TYBCom batch of 2021-22 donated photo frames of great national leaders and Bhramata which keep sense of patriotism alive in the minds of students. TYBA batch of 2022-23 fulfilled our requirement of additional microphones by donating two mikes worth Rs.1000 to our auditorium. One of our alumni donated colour printer of Canon worth Rs.16,000.

Our two past students are working with us as assistant lecturer and office clerk.

Input provided by alumni through their curricular feedback helped us significantly in compensating for some lacuna in curricula by introducing some short term add on courses.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Chhatrapati Shikshan Mandal's Arts and Commerce college Padgha caters to the needs of under-privileged rural youth in and around Padgha village. Being the first degree college in this village it solved the problem of commutation of students to other places. Due to conservative approach of the family towards girls, they were deprived of higher education due to problem of commutation and were forced to get married against their wishes.

The governing body of the institution follow the participative and decentralized approach while implementing the policies.

Teachers have to take lot of efforts for enabling students to understand basic concepts from the syllabi. All the arts subjects are taught in vernacular language and commerce teachers have to take help of vernacular language to simplify certain difficult concepts. NSS students are committed to solve certain social issues like scarcity of water, excessive use of plastic and maintaining proper health and hygiene by sensitizing the locals and nearby communities.

Institutional perspective plan, discussed in College Development Council(CDC) meeting is effectively implemented by governing body of the institution. It was suggested that entire building should be used for college students because earlier first floor of the college was used for junior college in the afternoon.

As suggested by IQAC a remedial teaching plan is being implemented to improve the performance of academically weak students. Special guidance lectures by experts and power point presentations are arranged after regular lectures.

Lubrizol India pvt. ltd has set up computer lab in the college so for optimum utilization of the laboratory, management suggested IQAC to start Basics of computer and Tally training courses in the college. This will be one of the initiatives of the institution to implement New Education Policy from the academic year 2024-25. Institution has signed MOU with Eartha farms, an agribusiness and decided to send at least ten students every year to acquire basic farming training. Yoga centre in the college, started for girl students to solve their gynecological and haemoglobin problems,

Institution is planning to start Dance and music academy to instill these skills among students.

Management decided to start English speaking classes for the students. In response to this management's plan English and Commerce departments introduced short term courses based on English language fundamentals and English speaking skills respectively.

Management follows decentralization policy and allows Principal to take important decisions.

In the beginning of every academic year staff meeting is conducted with Principal in which each head is asked to present the plan of academic and co-curricular activities. They are free to plan guidance lectures by experts, industrial or educational tours and use of ICT techniques for teaching. Teachers are free to register themselves for different workshops and conferences

Institution has formed 27 committees which include academic and extra curricular committees.

Chairpersons of these committees plan the activities for the entire year and submit the report of the same at the end of academic year.

General secretary and vice president of the governing body visit college frequently to monitor overall progress.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional perspective plan, discussed in College Development Council (CDC) is effectively implemented by the governing body of the college.

- It was suggested that entire building of the college should be used for college students because earlier first floor of the college was used for junior college in the afternoon session.
- Remedial coaching plan is to be implemented to improve the performance of academically weak students.
- Special guidance lectures can be arranged after the regular lectures.
- Library should be upgraded by installing library software.
- Some job oriented computer courses can be started for optimum utilization of computer laboratory..
- More faculty development programmes (FDP) can be arranged to improve the job profile of the faculty.
- More teachers should clear NET/SET examinations.
- Teachers should focus on research activity and also encourage students to write and present

papers.

- Management planned to improve language skills of the students and suggested to start English speaking classes for students.
- More collaborative activities can be started by signing MOU with different institutions.

Institution could start using entire college building from the academic year 2023-24. This facilitated rehearsal of various creative activities for intercollegiate competitions and extra vlectures. in vacant classrooms.

E-Granthalaya software installed in the library benefits the students by providing easy access to books and journals. Separate computer, dedicated to Open Public Access Catalogue (OPAC) is an important facility made available to students.

Management provided On Screen Marking (OSM) Centre for centralised paper assessment by making available additional computers and separate space.

Management has adopted the policy of offering liberty to College Principal for signing Memorandum of understanding (MOU).

Institution could start Basic computer training and Tally training in collaboration with Sambhav Foundation.

Two Faculty Development Programmes on Research methodology and Entrepreneurship Development were arranged by former Principal of the college.

Two teachers from English and History department could clear their SET examination last year.

HOD of History and former Principal published their research papers in UGC Care journals. Head of English department attended different FDPs and presented research papers in national and international conferences.

In response to management's expectation ,English and Commerce departments introduced short term courses based on English fundamentals and English speaking skills respectively.

Management follows strict transparency in appointing faculty for different subjects. Every year same temporary teachers are reappointed with some increments.

If teachers fall sick or require rest for longer time then they get paid leave for that period. Teachers were paid full salary even though they were totally sitting at home for some time during COVID pandemic.

College has provided training to library staff about the use of software for listing the library books and journals. Management provides training to administrative staff about financial management and routine administrative work by providing guidance of senior administrative staff working with management. Duty leave is sanctioned to the staff for attending conferences workshops and for presenting research papers.

Seminars by experts have been arranged by college to provide guidance for competitive examinations.

Teachers encourage the students to arrange poster exhibitions and make presentations.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Growth of any higher education institution depends on the quality of teaching and learning. Management keeps close watch on the performance of the teachers. Performance appraisal of every teacher is minutely studied by the principal and management. Teachers' commitment to teaching, research and outreach activities are judged by the principal and reported to governing body. Governing body encourages teachers to strive for further improvement in their job profile.

Governing body of the institution is committed to provide some welfare measures to its human resources.

Teaching and non teaching staff can avail maternity leave upto six months. They can also get paid leave during their prolonged illness. Drastic action is not taken against sudden absenteeism of some teaching or non teaching staff due to their familial problems.

After COVID pandemic health posed a greater problem in the society so priority was given to the health of staff. This has led to formulation of regular health check up policy by management. Every year institutional staff goes for total health check up and follows the suggestions and treatment, if any, prescribed by the doctor.

Regular afternoon tea and canteen facility is provided by the management for refreshing the staff, waiting for longer hours and overburdened by certain deadlines.

Provident fund facility

Management encourages staff to achieve career growth. Suggestions are given to teaching staff to clear State and National eligibility tests (SET and NET). They are motivated to participate in workshops, conferences and Faculty development programmes and write research papers for conferences and journals. Management has decided to pay 50% registration fee of the teachers, attending conferences and presenting papers. Experienced educationist office bearers of management guide the staff regarding maintenance of quality in teaching learning process and extra curricular activities.

Duty leave is sanctioned to teaching staff for attending conferences, workshops, faculty development programmes, refresher and orientation courses. Regular training is provided to office staff from senior officers from management office and offices of other institutions. Librarian is provided training about using Library management software from retired senior librarian from reputed institution.

Staff members can avail different indoor game facilities like chess and carrom for their recreation.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.44

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	02	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Since institution is run on no grant basis, the sources other than government's grant are the amount of scholarship and freship received from government along with the students.

Institution has received donations from philanthropists from the society for awarding different annual academic prizes to the scholars.

Lubrizol India Pvt.Ltd. donated Rs 40 Lakh to the institution for setting up of computer laboratory and renovation of the library. Well equipped computer lab and well furnished library are the two important assets of the institution, made available by Lubrizol company as a part of their Corporate Social

Responsibility.

Philanthropists have donated Rs. 1,00,000 for awarding different academic prizes to meritorious students.

Total income received from state government by way of scholarship and freeship during last 5 years is Rs.24,51,553.

Institution utilizes the funds optimally on various items of expenditure.

- Purchase of books and daily newspapers
- Upkeep and maintenance of physical and academic facilities in the campus
- Purchase and updation of software for library
- Expenditure on maintenance of water pumps, solar panels, generator and water purifier
- Purchase of sports equipments and first aid utilities
- Maintenance of water tanks and rainwater harvesting system
- Overheads like electricity charges, cooking gas and miscellaneous expenses
- Expenses on cleaning equipments
- Expenses on refreshment given to staff and students during annual function
- Travelling expenses on staff,going for college related work
- Maintenance of xerox machine
- Expenses on hospitality of invited guests
- Maintenance of college building and furniture
- Share of admission and examination fees paid to university
- Printing, stationery and advertising expenses

Institution conducts internal audit every three months which is checked by auditing firm appointed by the governing body. Audited reports are prepared annually which are thoroughly checked by the governing body. Some valid suggestions are made by them after this careful study.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is Committed to quality enhancement and vertical growth of the institution. It forms a strong bonding between stakeholders and the college. It constantly monitors teaching, learning and evaluation

activities and makes valid suggestions to Principal. It strives the balance between efforts made for slow and advanced learners. IQAC resorts to remedial coaching for academically weak learners and encourages teachers to motivate bright students to write small research papers. IQAC is committed to protect environment by various initiative like banning plastic bags, tree plantation, use of solar power as green energy, minimum use of paper. It creates general sensitization in the society through activities of women development cell, NSS and department of life long learning and extension (DLLE). IQAC gives priority to girls' safety in the campus and tries to provide them health benefits through yoga and regular health check up.

As a result of encouragement provided by teachers to bright students, every year 8 to 10 students of history department present paper on 9th August i. e. Kranti Din. These papers highlight the contributions of eminent personalities from different fields, responsible for bringing revolution in their respective fields like education, social work, sports

industries and films. IQAC and NSS jointly conduct yoga sessions every year for 2 weeks from the date 21st June i. e. International yoga day.

As a result of this activity and growing interest of students in Yoga and breathing exercises, college could start yoga centre for girls in the year 2021- 22, immediately after COVID pandemic.

IQAC emphasised banning of plastic carry bags causing various environmental issues. NSS volunteers and program officer came forward to fulfil this objective. They arranged rally and spread the message of banning plastic bags in Padgha and adopted village Kumbharshiv. In due course Padgha Gram Panchayat, impressed by this drive also banned the use of plastic carry bags.

IQAC in collaboration with DLLE committee of the college, conducts survey of social and educational status of women from Padgha. Data collected during this survey is analysed and valid suggestions are made available to ladies about their mentality and strong preference for male child.

Since IQAC has setup entrepreneurship development cell (EDC) it has arranged seminar on guidance about government schemes for the students to avail financial assistance from government for small businesses. IQAC and department of lifelong learning and extension (DLLE) conducted exhibition of posters displaying various job opportunities, available for students.

IQAC takes initiative in arranging guidance program on startups. History department with the support and encouragement of IQAC arranges paper presentation of their students. Research activity, conducted by History department in 2022 was an Inter collegiate seminar on History.

IQAC encourages department of lifelong learning and extension to undertake some extension activity so every year DLLE students conduct survey of social and educational status of women.

IQAC plays an important role in gender sensitization through various activities.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender audit plays a crucial role in promoting gender equality within institution and it can influence public policy to improve women's status and economic power. It assesses policies, programmes and provision of facilities to institutionalize gender equality and gender sensitization.

Due to opening of this institution more parents started sending their daughters to college due to assurance of their safety. Now girl students constitute 55% of the total number of students in the college. College tries to spread gender sensitization in the society. Women, upbringing their daughters in very adverse economic and social conditions are felicitated in the college.

In 2018-19 Mrs. Ruma Khan conducted seminar on "women empowerment." During the same year Judo-karate and martial art training was organised for girl students in the college. A lecture was arranged by Police Didi to find some measures for prevention of sexual harassment of women.

Entrepreneurship Development Cell (EDC) set up in the college encourages girls to undertake some entrepreneurial activity. They learn stitching and recipe making, rakhee making through EDC. These trained girls are given orders of catering for some functions in the college.

Girl students in Department of Lifelong learning and extension prepare rakhees and different recipes and arrange stalls in the college to sell their items.

Women development cell of the college creates awareness about health and hygiene. A social gathering of mother parents was arranged in association with Padgha gram panchayat in the college in which sanitary napkins were distributed among girls and women. Women development cell also arranges speeches on social acts related to women, by eminent social activists.

In adopted village Kumbharshiv, a get together of local women is arranged every year to have interaction with them to understand their problems.

Women are responsible for preserving culture and traditions in the society so girl students organize "Mangalagour Programme" every year in the college.

Department of lifelong learning and extension adopts gender centric approach by undertaking regular survey of women's educational and social status in the society. Every year DLLE Students conduct survey of women in and around Padgha village by administering questionnaire. Data collected and

analysed by students help them to understand social status of women and difficulties faced by them. Students observed mass illiteracy among women, strong preference for customs and traditions, wrong approach towards ability of men and positive as well as negative approach of women towards Society. The students try to orient these respondents regarding their empowerment and change in mindset.

Every girl student teaches 'how to read and write' to her mother so now majority of the women in Padgha are becoming literate under the programme "My mother, literate mother."

After COVID pandemic, people understood the health benefits of yoga, so we started Yoga Centre especially for girls in 2021-22. Institution arranges health checkup camps every year. Girl students are continuously advised to improve their healthy food intake in view of their low haemoglobin level.

Ladies room is provided to girls with seating arrangement, changing facility and big mirror.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Chhatrapati Shikshan Mandal.'s Arts and commerce college is located in Padgha Village of Bhiwandi Taluka which is muslim majority area. This is the reason institution admits students of Muslim religion along with Hindus without any discrimination. Important cultural festivals and days of national importance are celebrated in the college in which Muslim students participate with same enthusiasm.

Students of different castes and communities receive education in the college. The institution aims to provide an inclusive environment promoting harmony among all the students belonging to diverse backgrounds. Students always respect each other's castes, religion and sentiments.

Every year shardotsav is celebrated for 9 days in the college in which students from different communities and economic strata participate by making garlands for Saraswati idol and distributing sweets during everyday aarati as prasad. College celebrates days of national importance like Republic day, Independence Day, Jayantis of great people like Mahatma Gandhi, Lokmanya Tilak and Dr. Babasaheb Ambedkar. These occasions instill feelings of love and patriotism for our country and great personalities which is important for national integration. Elocution and quiz competition is arranged on the occasion of Shiv Jayanti.

During annual social gathering students perform dances from various regions. They sing songs and recite poems in different languages. No bias is seen in selecting the students for different prizes and awards. All the programmes aim at creating inclusive environment wherein students from different backgrounds learn to respect each other. They gain knowledge about diverse cultural heritage of our country.

Every year department of history arranges study tour to historical places which help the students to respect our rich historical heritage.

Students of our institution carry messages about traffic safety at toll naka to sensitize the citizens about the importance of safety while travelling.

NSS unit of the college along with programme officer visit old age home on Valentine day and offer help in the form of supply of daily essentials for old people, living there. NSS volunteers spend some time with them and entertain them by various cultural activities. This initiative of the college promotes the sense of social commitment in the minds of the students.

Construction of Bandhara by NSS volunteers in adopted village to solve their water scarcity problem and drive to ban plastic carry bags show their commitment towards social welfare and environmental protection.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice

Best practice no 1 -Plastic carry bag free society

Majority of the people are habituated to use plastic carry bags as they are easily available and very convenient to use but nobody cares about the evil effects of plastic on environment.

- –

1) To check the adverse effects of plastic carry bag on animals, soil and water.

1. To promote the use of cotton bags.

The Context –

The greatest challenge in implementing the drive of plastic carry bag free society is the tendency of the people not to carry cotton bags while going for purchasing fruits and vegetables. It is this lethargy of people which forces vendors to give fruits and vegetables in plastic carry bags. This is the reason why a heap of plastic carry bags is found at the time of digging of soil.

In Padgha and surrounding village Gram Panchayat workers are not keen in lifting garbage regularly and efficiently which results in piling up of plastic carry bags on road side. This is the greatest challenge to health of stray animals and beautification of roads.

The Practice -

NSS volunteers take initiative in implementing the practice of carry bag free society through rallies, street plays in Padgha village to create awareness among people. The practice of motivating people to

ban plastic bags is also carried out regularly by NSS volunteers. During their visit for maintenance of bandhara and residential camp in adopted village Kumbharshiv, volunteers carry the boards, displaying messages like save water, save electricity, save trees and ban the use of plastic bags. Cotton bags are distributed free of cost in kumbharshiv village during door to door visits and get together of ladies arranged at the place of residential camp.

Evidence of success -

In Padgha village students of our institution distributed free cotton carry bags in the market and motivated vendors and buyers to ban plastic bags.

The most important outcome of this practice is seen in Padgha Gram Panchayat initiative in banning plastic carry bags, impressed by the institution's initiative. Now most of the ladies seem to be using cotton carry bags. Our students developed the skill of stitching carry bags regularly, for which they use old cotton sarees, bed sheets supplied by college staff and their parents.

Problems encountered

It is very difficult to change the mind set of people and inspire them to use cotton carry bags.

Students have to spare time in their busy study schedule for arranging rallies for spreading awareness about plastic carry bags free society, stitching and distributing carry bags in the society.

Best Practice no.2 Regular paper presentation by History students

Students of department of History regularly present papers on various topics. They are motivated by History teacher which in turn creates research flair in them.

Objectives

1. To inculcate skill of writing research papers among students.
2. To develop the habit of visiting library regularly for collecting references.
3. To develop independent thinking capacity of students.

The Context –

It is difficult to motivate students to visit library and search relevant material for writing research papers. Many students are interested in getting jobs in warehouses as there is mushrooming of warehouses in and around Padgha area so they can hardly spend any time for academic activities. To develop liking for research activity among students itself poses a problem before the teacher. Youth of this generation is slowly losing interest in reading due to over exposure to social media.

The Practice

Every year students prepare papers and present them on 9th August i.e. Kranti Din. Main theme of these papers is to throw light on the contributions of eminent historical personalities from different fields, responsible for bringing revolution in their respective fields like education, social work, sports, industries and films. In addition to this topic students write papers on forts in Maharashtra, royal palaces, old coins

and monuments depicting ancient art and architecture.

History teacher has to guide the students to select appropriate topic for paper presentation and relevant references as well. They are forced to use modern technology and prepare power point presentations by using computer and LCD projector.

As History teacher is pursuing her PhD, she can guide students in preparing bibliography also. Teacher guides students in arranging different parts of the paper in proper order.

Teacher provides guidance regarding how to present paper, how to maintain eye contact with audience, and how to explain points effectively within the prescribed time.

Evidence of success

After developing the habit of writing research papers, students dared to present research papers in inter collegiate paper presentation competitions in other colleges.

Many students pursued post-graduation in History.

Problems

Teachers have to take lot of efforts to divert minds of students from the other attractions to research writing.

Teachers have to develop writing skills and language proficiency among students. Majority of the students are first generation learners and belong to low income strata of the society so their language has to be polished by teacher for writing research papers.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Chhatrapati Shikshan Mandal’s arts and commerce College Padgha is an institution, committed to provide higher education to underprivileged tribal students from Padgha and nearby villages. Earlier students had to commute to Dombivli, Kalyan, Bhiwandi, Shahapur for quenching their thirst of higher education. This was the reason why major chunk of young brigade from Padgha was deprived of higher

education. Now this institution, started 15 years ago, purely on no grant basis, caters to the needs of local students as well as students from nearby villages with the aim of “education for all and education on demand”

Students of our institution are highly motivated by social service and patriotism as a result of which we adopted a small village Kumbharshiv and took the oath of development of that village by various activities, conducted by NSS volunteers during their residential camp. Our institution has set up public library in Kumbharshiv by providing books and book shelves. Every year our NSS volunteers construct Bandhara on the river in Kumbharshiv village which results in increase in water level in nearby agricultural land. It helps locals to use this water for many purposes. Every year tree plantation programme is organised there in the presence of villagers and eminent personalities

Our best practice “Plastic bag free society “is also practiced in this adopted village Kumbharshiv through rally, street plays and door to door distribution of cotton carry bags to locals for buying vegetables and daily essentials. During residential camp in that area students conduct rally by carrying boards, displaying messages about save water, save trees and save electricity. They also create awareness about evil effects of plastic carry bags and motivate villagers to use cotton bags.

NSS students stitch the cotton carry bags by using sarees provided by ladies from college and other areas. Free distribution of cotton bags in local market and Kumbharshiv area is very unique feature of the institution. Institution initiated the drive of banning plastic bags and impressed by this social activity Padgha gram Panchayat also banned the use of plastic carry bags.

Every Year students prepare attractive rakhees and nearly 1200 to 1500 rakhees are sent to our soldiers protecting our border. Students also tie rakhees to trees in the surrounding areas as a part of “Vruksh bandhan” programme and spread the message of saving trees for our future generation. Every year on first day of Diwali festival, students light earthen lamp during the programme “one lamp for our soldier.”

Institution has developed the facility of rain water harvesting to solve the scarcity of water and installed solar panels as a source of green energy. These two facilities help the society by way of making water available to needy people in the area and saving regular electrical energy for the society respectively.

Department of Lifelong learning and extension (DLLE) students visit “pasayadan balbhavan “at Khadavali, a home for young beggars and offer some financial help and snacks to this home and spend time with those young boys. These students also visit residential school for tribal boys. All teachers and students contribute some money to this school. These visits created a sense of social commitment in the minds of students so they are ready to get involved in different types of social work.

Every year DLLE Students conduct survey of women in and around Padgha village by administering questionnaire. Data collected and analyzed by the students help them to understand social and educational status of women and difficulties faced by them. Students observed mass illiteracy among women, strong preference for customs and traditions, wrong approach towards ability of men and positive as well as negative approach towards Society.

Every year students of the college sensitize the people about safety rules while travelling by roads. They stand near toll naka, holding the boards, carrying road safety measures like

- Follow the traffic rules
- Wear helmets while driving the bikes
- Not to take alcoholic drinks while driving.

Mass illiteracy in Padgha area, particularly among women inspired the students to find some remedy. This sense of responsibility of students resulted in drive “My mother, literate mother.” Every student started teaching their mothers, how to read and write.

Students of the college distributed water bottles and biscuit packs to the workers, migrating to their native places. During COVID pandemic the institution worked as a vaccination centre and reduced the pressure on other centres.

Every year students create awareness among people about banning the use of thermocol sheets for decoration during Ganpati festival. Some students were assigned the responsibility of conducting survey in the year 2022-23 to find the water sources in their villages and their current status. They expressed the need of cleaning some sources like lakes and wells so that this water will be suitable for drinking.

Institution arranged the exhibition of seasonal vegetables, brought by students from their own farms or surrounding areas. Students, under the guidance of expert, prepared some recipes, using these vegetables and explained the health benefits of these vegetables.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Since the college is run on no grant basis, we have to depend on donations from philanthropists for upgrading different campus facilities. Every teacher is trying to clear SET / NET examination to fulfil service condition. Teachers help the needy students to pay admission and examination fees.

On first day of Diwali festival students light one earthen lamp for our soldiers. The students visit different schools to teach cleanliness and hygiene to the students. They cut dirty nails and comb hair of the students, if needed. Every year students emphasise deep amavasya celebration as the celebration by lighting lamps in every classroom and sensitize the society not consume liquor or meat on this day.

Concluding Remarks :

Being the first degree college in the area, it could quench the thirst of learning. Earlier girls were deprived of higher education but now they constitute 55% share in total strength of the college. The institution has taken cognizance of this fact and provided separate room for ladies and Yoga course for girls.

Augmentation of ICT facilities has provided ample scope for increasing more computer courses in future. More indoor and outdoor sports facilities will be provided to students and staff for their overall development. Teachers will be encouraged to undertake more research activities in future. Library will focus more on increasing the number of journals along with books.

The institution is making arrangements to provide more skill enhancing programmes and more interdisciplinary flexibility with the introduction of new courses. Eventually the institution will turn out to be the institution with excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>310</td> <td>90</td> <td>0</td> <td>50</td> <td>52</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>90</td> <td>0</td> <td>25</td> <td>13</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	310	90	0	50	52	2022-23	2021-22	2020-21	2019-20	2018-19	71	90	0	25	13
2022-23	2021-22	2020-21	2019-20	2018-19																	
310	90	0	50	52																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
71	90	0	25	13																	
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>111</td> <td>84</td> <td>102</td> <td>153</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>69</td> <td>70</td> <td>62</td> <td>80</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year</p>	2022-23	2021-22	2020-21	2019-20	2018-19	122	111	84	102	153	2022-23	2021-22	2020-21	2019-20	2018-19	80	69	70	62	80
2022-23	2021-22	2020-21	2019-20	2018-19																	
122	111	84	102	153																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
80	69	70	62	80																	

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

Remark : As per clarification received from HEI, and any excess of the admission made in the reserved category, to be considered as General merit, thus DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	130	178	101	79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	64	89	68	46

2.6.3.2. **Number of final year students who appeared for the university examination year-**

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
144	130	178	136	146

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
70	64	89	69	71

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	02	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per clarification received from HEI, and only UGC care listed entries only to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	02	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	03	02

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	02	13	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	01	08	11

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	25	15	22	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 23

Answer after DVV Verification: 21

Remark : As per clarification received from HEI, thus DVV input is recommended

4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>0.5</td> <td>0.31</td> <td>0.55</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.72</td> <td>0.30</td> <td>0.12</td> <td>0.07</td> <td>0.15</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	13	0.5	0.31	0.55	01	2022-23	2021-22	2020-21	2019-20	2018-19	0.72	0.30	0.12	0.07	0.15
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	0.5	0.31	0.55	01																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.72	0.30	0.12	0.07	0.15																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1214 1046 1348"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>129</td> <td>148</td> <td>116</td> <td>150</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1429 1046 1563"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>129</td> <td>144</td> <td>120</td> <td>150</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended</p>	2022-23	2021-22	2020-21	2019-20	2018-19	137	129	148	116	150	2022-23	2021-22	2020-21	2019-20	2018-19	137	129	144	120	150
2022-23	2021-22	2020-21	2019-20	2018-19																	
137	129	148	116	150																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
137	129	144	120	150																	
5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above</p>																				

Remark : As per clarification received from HEI, thus DVV input is recommended

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	28	00	30	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: E. None of the above

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	08	08	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	130	178	101	79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	64	89	68	46

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per clarification received from HEI, and participation certificates should not be considered, thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
174	113	12	116	111

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	0	0	0	0
----	---	---	---	---

Remark : As per clarification received from HEI, supporting documents are not provided, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	02	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	02	00	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

	Remark : As per clarification received from HEI, thus DVV input is recommended.
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>311</td> <td>265</td> <td>249</td> <td>262</td> <td>341</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>311</td> <td>263</td> <td>353</td> <td>260</td> <td>341</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	311	265	249	262	341	2022-23	2021-22	2020-21	2019-20	2018-19	311	263	353	260	341
2022-23	2021-22	2020-21	2019-20	2018-19																	
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